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liste, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The changing world calls for a mixed leadership styles, theories and models to meet the contemporary global educational leadership requirements. More specifically, contemporary global educational leadership is confronted with challenges due to the changing world. This book has reviewed hundreds of leadership styles, theories and models used by successful and effective leaders in varied organizations including the educational sector. The author has reviewed numerous educational developments across the globe to help address the educational challenges confronting contemporary world. Contemporary global educational leadership looks at the changing trends in education across the globe over the period and the way forward. The changing trend in education has come as a result of globalization, internationalization, technology, cultural differences and social media in every fiber of human society. In order to address these changing trends successfully and effectively in this our fluid world contemporary global educational leadership skills brings to fore blends of traditional leadership and contemporary leadership competencies to address these challenges. This book has reviewed over three hundred literature including books and scientific writings on leadership and education to help enhance the skills of all stake holders in education. The stake holders in education cut across the UNESCO, states, countries, educational institutions, religious bodies, parents, communities, teachers, students, academicians and the business community as a whole. This book comes handy in achieving the Sustainable Development Goals (SDG). More specifically SDG 4, which ensures inclusive and equitable quality education and promote life-long learning opportunity for all. The author covers global educational developments, organizational development, situational leadership, emotional intelligence competencies, state of education, UNESCO Mission, contemporary leadership competencies, cultural diversity consideration, leadership and management theory and practices of educational leadership models. The author went on to review...



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