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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 206 pages. Original publisher: Washington, DC: Mathematica Policy Research: U. S. Dept. of Labor, Employment and Training Administration, 2006 OCLC Number: (OCoLC)230371145 Subject: Problem youth -- United States. Excerpt: . . . Resources at Brandeis University evaluated the pilot, obtaining some findings that were encouraging to DOL and Ford. These findings included increases in high school graduation and enrollment in postsecondary education as well as reductions in risky behaviors. However, the Brandeis evaluation was limited by a small sample size (only 25 QOP enrollees in each of five sites), results primarily attributable to one site, and poor implementation in most of the other sites. In fact, one site was completely dropped from the analysis because of poor implementation (Hahn, Leavitt, and Aaron 1994). The results from the pilot emerged at a time when DOL considered conducting random assignment evaluations of intensive youth program models in an effort to identify effective programs. Concerned about the consequences of high dropout and low postsecondary enrollment rates among urban youth, DOL sought to further evaluate the promising QOP model. In early 1995, DOL and Ford agreed to test QOP on a larger scale via a demonstration with two sites - Philadelphia and Yakima - under private management and administration and with five sites - Cleveland, Fort Worth, Houston, Memphis, and Washington, DC - under federal management and administration, specifically, under the pilot and demonstration authority of JTPA. The QOP demonstration served a single cohort of youth from the beginning of the 5 ninth grade in the fall of 1995 through the fall of 2000. A local community-based organization (CBO) in each of the seven demonstration sites implemented and operated a QOP program. Each CBO teamed...

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