



Phonemic Awareness in Young Children

By Marilyn J. Adams

Brookes Publishing Co, United States, 1997. Spiral bound. Condition: New. Language: English . Brand New Book. Phonemic Awareness in Young Children complements any prereading program. From simple listening games to more advanced exercises in rhyming, alliteration, and segmentation, this best-selling curriculum helps boost young learners preliteracy skills in just 15-20 minutes a day. Specifically targeting phonemic awareness - now known to be an important step to a child's early reading acquisition - this research-based program helps young children learn to distinguish individual sounds that make up words and affect their meanings. With a developmental sequence of activities that follows a school year calendar, teachers can choose from a range of activities for their preschool, kindergarten, and first-grade classrooms. Plus, the curriculum includes an easy-to-use assessment test for screening up to 15 children at a time. This assessment not only helps to objectively estimate the general skill level of the class and identify children who may need additional testing but may also be repeated every 1-2 months to monitor progress. All children benefit because the curriculum accommodates individualized learning and teaching styles. Here is everything a teacher needs: Teaching objectives Lesson plans and sample scripts Activity adaptations Troubleshooting guidelines Suggested kindergarten and first-grade schedules Informal, group screening.



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