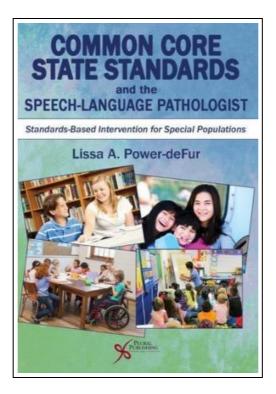
Common Core State Standards and the Speech-Language Pathologist: Standards-Based Intervention for Special Populations



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Reviews

Thorough manual for publication fanatics. It is actually rally intriguing through reading through period of time. Its been written in an remarkably simple way and is particularly only after i finished reading through this book in which actually transformed me, change the way i think. (Morris Schultz)

COMMON CORE STATE STANDARDS AND THE SPEECH-LANGUAGE PATHOLOGIST: STANDARDS-BASED INTERVENTION FOR SPECIAL POPULATIONS



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Plural Publishing Inc, United States, 2015. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book. This book is a tool for the analysis of the United States Common Core State Standards (CCSS) and the development of interventions to meet student-specific needs. The Standards are an education initiative in the United States that detail what K-12 students should know in English language arts and mathematics at the end of each grade. The initiative seeks to establish consistent education standards across the states as well as ensure that graduating students are prepared to enter college programs or the workforce. As of 2014, forty-three states had adopted the Standards. With the implementation of the Common Core State Standards, it is critical that speech-language pathologists collaborate with educators to enable the success of students with communication disorders and English Language learners who have difficulty experiencing success in the general education. The text provides a practical approach for the analysis of the Standards with a parallel analysis of children s strengths and needs, creating a template for intervention. It covers strategies for facilitating the success of students in accessing and achieving the expectations of the general curriculum, with a focus on students with communication disorders, hearing loss, vision loss, deaf-blindness, specific learning disabilities, autism, multiple disabilities, and English language learners. For any speech-language pathologist working with children, as well as their education and administration partners, this book provides strategies for the practical application of the Common Core to support the success of various populations of children in the schools.

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