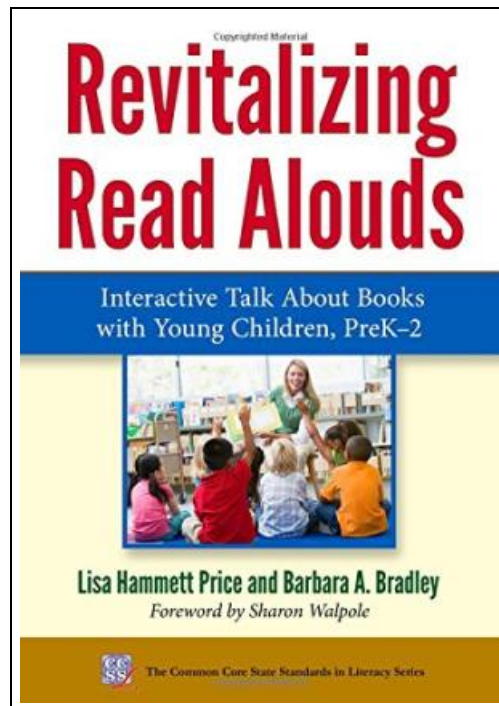


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REVITALIZING READ ALOUDS: INTERACTIVE TALK ABOUT BOOKS WITH YOUNG CHILDREN, PREK-2 (PAPERBACK)

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Teachers College Press, United States, 2016. Paperback. Condition: New. Language: English . Brand New Book. How can educators and other professionals caring for children extend the learning potential of read alouds? This book is designed to help teachers, special education specialists, and speech-language pathologists achieve two objectives: 1) how to interact with children around books in ways that are instructive in nature but also responsive to children s verbal contributions; and 2) how to use literature, informational texts, and poetry to achieve the goals of the Common Core State Standards. The authors provide specific recommendations for structuring read aloud routines in the early childhood classroom, making the read aloud interactive, using instructional strategies that enhance children s vocabulary and content knowledge, and supporting and extending children s verbal contributions through scaffolding during the activity. This practitioner-friendly text also includes methods for supporting children with special needs, as well as English language learners.



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