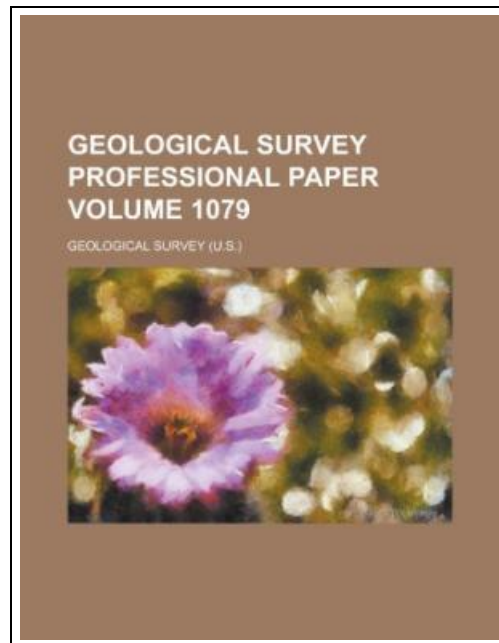


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 58 pages. LC Number: KF27 . E3 2006d OCLC Number: (OCoLC)76804235 Subject: Education -- Curricula -- United States. Excerpt: . . . 11 searching for matches to math problems; climbing using only odd-and even-numbered handholds and footholds; climbing while searching for all the letters to a spelling word; and climbing using only verb, noun or adverb hand-and footholds. Another MBNA grant that we received was for Speed Stacks equipment. Sport Stacking is an exciting individual and team sport where participants stack and unstack 12 specifically designed plas-tic cups in predetermined sequences. Sport Stacking is a cross-lat-eral activity, meaning that students cross the midline of their body, thereby making use of both sides of their brain. Research suggests that cross-lateral activities assist with brain function, thus improv-ing learning capabilities for children. Our students really enjoy performing stacking activities, as you will see today, especially those that incorporate math skills. By using a stack mat with a timer, students can attain a time for any of the stacking patterns that they are practicing. These times are then used to solve math problems, including ordering, addition, ob-taining a median, or grouping of numbers. I would like to show a short video at this time. And while the video clip wasnt really intended for this purpose, I believe it will help better illustrate these climbing and stacking activities. Videotape played. Mr. L. It is important that children be given opportunities YDIC to make conceptual connections to real-world experiences, so they see their studies as something meaningful and relevant. While I am convinced that the physical environment is ideal for providing such opportunities, it is also important to note that research clearly shows achievement increases for children whose teachers introduce kinesthetic or movement...



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