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## Exploring Learning, Identity and Power Through Life History and Narrative Research

By -

Taylor Francis Ltd, United Kingdom, 2010. Paperback. Book Condition: New. 230 x 154 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.What stories can we tell of ourselves and others and why should they be of interest to others? Exploring Learning, Identity and Power through Life History and Narrative Research responds to these questions with examples from diverse educational and social contexts. The book brings together a collection of writing by different authors who use a narrative/life history approach to explore the experiences of a wide range of people, including teachers, nurses, young people and adults, reflecting on learning and education at significant moments in their lives. In addition, each chapter provides an account by the author of the process of constructing research narratives, and the second chapter of the book focuses specifically on ethical issues in life history and narrative research. This book: \* provides vivid examples of a narrative/life history approach to research \* uses narrative/life history to explore identity, power and social justice \* offers an effective model for practice. With contributions from a number of international experts, this book addresses key issues of social justice and power played out within different contexts, and also...



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