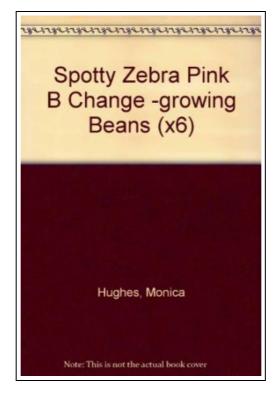
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Oxford University Press, United Kingdom, 2003. Paperback. Book Condition: New. New edition. 190 x 158 mm. Language: N/A. Brand New Book. This work encourages and supports the developments of active readers - children who can use their developing reading strategies to gain meaning from the text. Books challenge children by providing a variety of form, layout, content and language features. Each Spotty Zebra title has been developed around a specific Early Learning Goal Supported by two Resource Packs that contain material to support reading, writing, speaking and listening in literacy time and beyond!



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