

Reading Voices: Young People Discuss Their Reading Choices

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READING VOICES: YOUNG PEOPLE DISCUSS THEIR READING CHOICES



Northcote House, Tavistock, 1997. Paperback. Book Condition: New. 1st Edition. 120pp Illustrated. Resources in Education Series.[In stock in Australia now, for immediate delivery] A timely account of the personal reading habits of a range of contemporary children aged 7-16 years. Developed from the survey conducted by the National Centre for Research in Children's Literature, Roehampton Institute London onYoung Peoples Reading at the End of the Century (1996), the account provides a penetrating insight into the reading choices of a representative number of young readers. Each reader was interviewed in depth about their preferences and the variety of influences that informs their selection. Appearing at a time when reading is an increasingly important focus of the education debate this study provides an illuminating profile of what the late-20th century child actually read and gives an analysis of the educational implications of their choices. Fiona M. Collins is Senior lecturer in language and literature at Roehampton Institute London and specialises in teaching children's literature courses at both post and undergraduate level. Philippa Hunt and Jacqueline Nunn are Senior Lecturers in Education also at Roehampton Institute London. All have taught extensively in schools and contributed to several publications about Juvenile Reading and Children's Literature.

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