



The Doctrines of Herbart in the United States: A Thesis Presented to the Graduate School of the University of Pennsylvania, in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy

By George Basil Randels

Forgotten Books, United States, 2015. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from The Doctrines of Herbart in the United States: A Thesis Presented to the Graduate School of the University of Pennsylvania, in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy The Herbartianism which has influenced American educational thought and practice is Herbart as found in the interpretation of Stoy, Frick, Ziller, and Rein - most particularly the latter two. The designation Herbart-Stoy-Ziller-Rein pedagogy is found quite frequently in American educational literature. When we recall the strange fate of Herbart in his fatherland, it is clear why this triple or quadruple name has been accepted as the most nearly adequate title of the pedagogical doctrine which has become so influential in America. His book on General Pedagogy, the source for all subsequent developments, appeared in 1806, but received practically no attention from the thinking public. The thinkers were so engrossed in the philosophy of Fichte, Schelling, and especially Hegel, as to have no ears for the message of another. Herbart lamented, My poor pedagogy has not been able to lift up its voice (11: 4). Herbart remained...



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