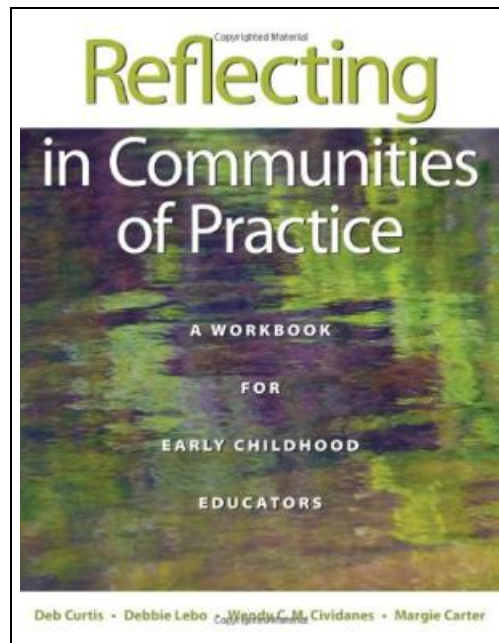


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REFLECTING IN COMMUNITIES OF PRACTICE: A WORKBOOK FOR EARLY CHILDHOOD EDUCATORS



Redleaf Press. Paperback / softback. Book Condition: new. BRAND NEW, Reflecting in Communities of Practice: A Workbook for Early Childhood Educators, Deb Curtis, Debbie Lebo, Wendy C M Cividanes, Margie Carter, Enhance the quality of your teaching with collaborative, critical, and reflective thinking Teaching young children is complex work. While you manage the day-to-day events that unfold in your classroom you also have to keep up with the demands of assessment and documentation. With all these challenges, how can you maintain the equally important tasks of encouraging children s curiosity and supporting their joy of learning? How can you sustain your own curious mind and joyful spirit in your work? Reflecting with other teachers in a community of practice can strengthen your abilities to respond to the children in your classroom and share meaningful experiences with them. This workbook is designed to be used with a groupa community of practicebut it can also be a self-study tool. The exercises help you to understand and practice the key elements of reflective teaching. Ten study sessions provide opportunities to engage with peers as you collaborate and connect theory and best practices in your classrooms. These experiences will help you evaluate and grow your reflective teaching skills; use the Thinking Lens protocol to align your daily work with your larger goals, values, and vision; gain a heightened sense of self-awareness and a stronger image of children; examine the details of your environment; and challenge yourself with new perspectives. Deb Curtis, Debbie Lebo, Wendy C.M. Cividanes, and Margie Carter each have more than thirty years of experience teaching young children and adults. They lead professional development initiatives for child care organizations and are highly respected presenters and trainers across the country."



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