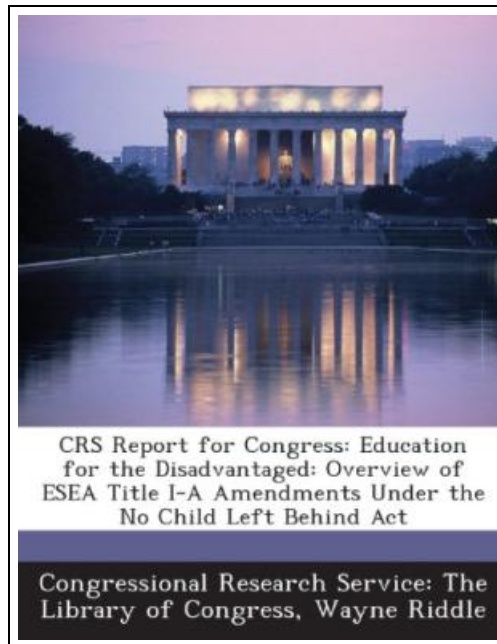


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Bibliog ov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Title I, Part A of the Elementary and Secondary Education Act (ESEA) authorizes aid to local educational agencies (LEAs) for the education of disadvantaged children. Title I-A grants are used to provide supplementary educational and related services to low-achieving and other pupils attending schools with relatively high concentrations of pupils from low-income families. ESEA Title I-A has detailed provisions regarding pupil assessment, program improvement, allocation of funds, school selection, fiscal accountability, and parental involvement, but very few constraints on selection of curriculum, instructional approach, and other major aspects of Title I-A programs. The No Child Left Behind Act of 2001, signed into law as P.L. 107-110, builds upon Title I-A provisions adopted initially in 1994 which required participating states to adopt curriculum content and pupil performance standards, and assessments linked to these, at three grade levels in reading and mathematics; initiated steps toward identifying low-performing schools and LEAs; attempted to increase targeting of funds on high poverty LEAs and schools; and increased flexibility. Highlights of the Title I-A provisions of P.L. 107-110 include the following: (a) all participating states will be required to implement standards-based assessments for pupils in each of grades 3-8 in reading and mathematics by the 2005-2006 .

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