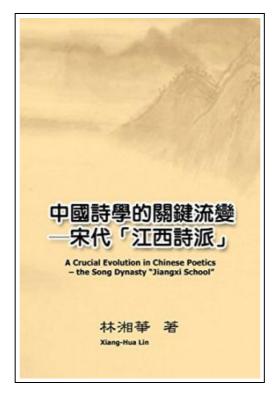
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Ehgbooks, United States, 2016. Paperback. Condition: New. Language: Chinese . Brand New Book ****** Print on Demand ******. Chinese poetics has a long, long history. In the wake of the Classic of Poetry and the Chu Ci (Songs of the South) - the seminal works of classical Chinese poetry - a strong and constant current of change and transformation has characterized poetics in China. Situated in the middle of this surging, shifting current, Song dynasty poetics integrated the elegant richness of Tang poetry with the cultural and literary achievements of the Tangperiod Classical Prose Movement, in a philosophy of poetics that stands at the summit of enlightened humanism. The Jiangxi School was a powerful literary collective that long held sway in Song dynasty poetry circles; moreover, the school s distinctive concepts and creative paradigms played a pivotal role in the development and evolution of Chinese poetics. This study attempts to construct a Gestalt understanding, taking the Jiangxi School as a model, it revolves around Tang-Song poetics disputes, competing concepts, aesthetic ideologies, artistic forms, and cultural influences, integrating research findings from a multiplicity of sources to establish a comprehensive interpretation of Song poetics; thus, an organic and dynamic link between Tang and Song poetry - a crucial phase in the development of Chinese poetics - is reestablished. The following outlines a conceptual paradigm to serve as a framework for constructing a historical interpretation of the Jiangxi School: 1. The Jiangxi School is a paradigm, a conceptual box for the entirety of Song dynasty poetics. 2. Semiotic aesthetics (philosophy of symbolic forms) is the essence of this conceptual box. 3.Song poets employed a method of mental cultivation to put this semiotic expression into practice; mental cultivation denotes a cognitive framework of tacit knowledge and understanding. 4. Originating in the humanist thought...

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