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Distal and proximal indicators of teacher effectiveness

By Saba Hanif

University Of Bamberg Press Mrz 2017, 2017. Taschenbuch. Condition: Neu. Neuware - The focus of research on educational effectiveness has turned from school effectiveness towards the effectiveness of the teachers as research in the recent past has shown that teachers are the most important determinant of student learning. However, there is still a lack of consensus as to whether teacher variables (distal) or teaching variables (proximal) are more important. A strong body of knowledge has shown the importance of teacher variables in student learning. However, Seidel and Shavelson (2007) in their recent meta-analyses claimed that teaching factors are more important than teacher factors because they are proximal to the teaching-learning process. They argued that past studies on teacher effectiveness using quasi experimental and experimental studies have shown stronger effect on student learning than correlational studies because they have measured teacher effectiveness proximally. Therefore, they suggested correlational studies should also measure teacher effectiveness proximally to get better results. Although, it may be true that proximal indicators are more important than distal indicators, but findings from a single meta-analysis study are not enough to diminish the significance of teacher factors. More research is needed in correlational studies to explore this issue. The...



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