

Beautiful moral in the classroom (primary school classroom model of moral appreciation)



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Reviews

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(Eulalia Schamberger)

BEAUTIFUL MORAL IN THE CLASSROOM (PRIMARY SCHOOL CLASSROOM MODEL OF MORAL APPRECIATION)



paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 189 Publisher: Anhui Education Press Pub. Date :2006-9-1. In this book I present to you is the school participate in the moral model construction based research appreciate the subject of a summary. including both theoretical understanding of understanding. but also practical experience in the harvest. The book mainly constituted by the eight chapters. divided into two from top to bottom. First to the fourth chapter of the article. mainly because I enjoy the type of moral teaching school to carry out research in the theoretical model results; fifth to the eighth for the next chapter. is to study in representative cases and teaching students their experience insights. The chapter is organized as follows: Chapter I appreciate the type of moral teaching research experimental basis Chapter appreciate the type of teaching moral principles and strategies Chapter two of appreciate the type of moral teaching Chapter appreciate the type of moral teaching fifth discipline Classroom Record Chapter VI Chapter VII teachers design lesson plans sentiment Chapter VIII student work Contents: Series General Preface Introduction Chapter appreciate the type of moral teaching research experimental basis one. appreciate the type of moral teaching of the theory of hypothesis two. enjoy the type of moral teaching of the experimental profiles Chapter appreciate the type of moral principles and strategies of teaching one appreciate the type of teaching moral principles (a) of the main principles (b) the principle of two to enjoy. appreciate the type of moral teaching strategies (a) Contact life practice (b) the means of Applied Arts (c) to carry out self-exploration (d) evaluation of incentive given to appreciate the type of moral Chapter Two teaching one teaching situation and moving...



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