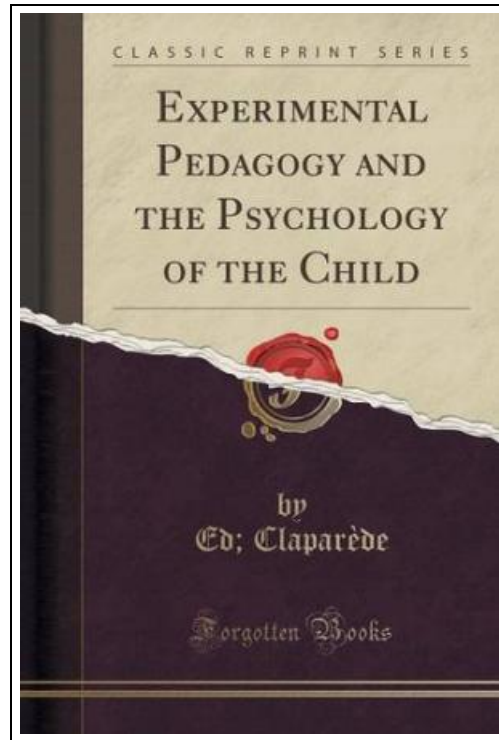


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *Experimental Pedagogy and the Psychology of the Child* This new edition differs from preceding editions by many alterations: the Historical Sketch is included for the first time, Chapters II., III., and V. have been completed and more or less remodelled; on the other hand, the chapter on Mental Development has been but little changed. The volume as a whole has been increased by nearly 200 pages, and the authors quoted now number 630 as against 250. In some of the reviews of this work, regret has been expressed that it did not contain more practical advice for the pedagogue. But my aim in writing the book was not to compile a manual of pedagogy; I simply wished to introduce the educator to psychological science, and particularly to the psychology of the child. The first steps taken in learning a new science are always tiresome and difficult: time is lost in finding one's bearings, in understanding what exactly is the aim of the science, in discovering the problems which it tries to solve; therefore a guide is often very valuable. To be such a guide is the function of this book, at least a guide to the study of those problems which are here treated. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We...](#)



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