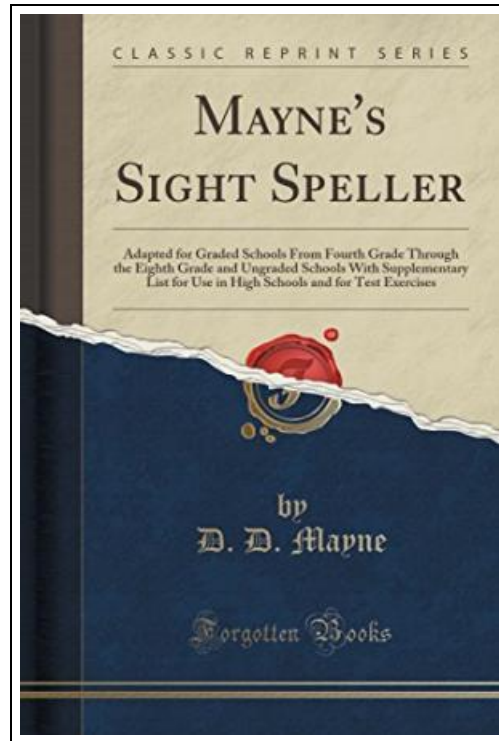


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Reviews




This ebook could be well worth a study, and superior to other. It really is basic but unexpected situations inside the 50 % of your ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Prof. Buford Ziemann)

MAYNE S SIGHT SPELLER: ADAPTED FOR GRADED SCHOOLS FROM FOURTH GRADE THROUGH THE EIGHTH GRADE AND UNGRADED SCHOOLS WITH SUPPLEMENTARY LIST FOR USE IN HIGH SCHOOLS AND FOR TEST EXERCISES (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from **Mayne s Sight Speller: Adapted for Graded Schools From Fourth Grade Through the Eighth Grade and Ungraded Schools With Supplementary List for Use in High Schools and for Test Exercises** Notwithstanding the assertion made by one of our prominent educators that the boy in the high school who is accused of being a poor speller should regard the accusation as a compliment rather than a disgrace, the great body of English-speaking people feel that accuracy in the use of the mother-tongue in orthography, as well as in composition, is one of the marks of even a fair education. The problem of how to make good spellers is a very present one for the teachers in the schools. A few years ago it was thought by a number of prominent educators that it would be best to do away with the spelling-book and teach spelling incidentally in connection with the regular school subjects. In the schools where this plan, or rather lack of plan, was tried it was soon found that pupils regarded spelling: merely as incidental, attaching little importance to it. Systematic use of the unpedagogic spellers now on the market is far better than this haphazard instruction given without a text. During the past few years the subject of spelling has received increasing attention from educators and psychologists, investigations having revealed facts that can not help being of great value in making good spellers. These investigations of thousands of children in Germany, in Philadelphia, Chicago, and many of the important cities of Wisconsin, have shown with a reasonable degree of certainty the following facts: 1. In learning to spell, school children are largely eye-minded;...

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