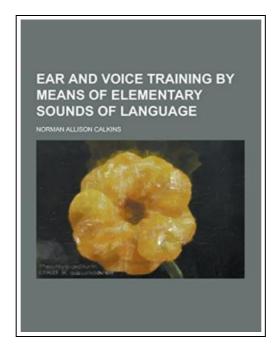
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Theclassics.Us, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1889 edition. Excerpt: . of stuttering, it may be removed by uttering sounds of letters in such combinations as will give a firm control of the organs of speech in the use of both whispered and voice articulations. The utterance of sounds for this purpose should be deliberate and with a feeling of confidence on the part of the pupil. Lack of confidence is often the cause of nervousness; and nervousness usually aggravates the impediment, whatever its nature may be. Hesitation.—This impediment may be overcome by the practice of breathing properly and the utterance of various sounds in appropriate combinations. Continue these exercises until the utterance of the sounds can be made easily, and with natural breathing. Stammering.—This form of impediment is the most difficult to be overcome, and requires special attention in determining the nature of the difficulty. Having found a cause of the impediment, the teacher should arrange exercises for training the pupil in breathing and in such deliberate utterances of simple and combined sounds as will cause the several organs of speech affected by this impediment to act without apparent effort. To accomplish the desired result, the pupil must be taught what to do in this matter, and how to do it, and be impressed with the necessity of patient perseverance and confidence in himself. Train him to form voice in the larynx; to modulate it into vowel sounds in the mouth; afterwards to modulate it into simple consonant sounds; then to combine vowel...



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