



Interactive Learning Experiences, Grades 6-12: Increasing Student Engagement and Learning (2nd Revised edition)

By David Samuel Smokler

SAGE Publications Inc. Hardback. Book Condition: new. BRAND NEW, Interactive Learning Experiences, Grades 6-12: Increasing Student Engagement and Learning (2nd Revised edition), David Samuel Smokler, 'This book will excite teachers who want to motivate today's secondary students. Information about the brain, presented along with the authorAes personal teaching experiences, tips, and creative game ideas, makes for a very worthwhile read!'uCindy Bean, Seventh-Grade Math TeacherArcola Intermediate Middle School, Schwenksville, PAEnergize adolescents with memorable and engaging learning experiences!Research shows that the adolescent brain is wired to seek novelty and ignore familiar stimuli. This innovative resource demonstrates how teachers can transform everyday classroom lectures into memorable experiences and reinforce course content by introducing new, different, and surprising elements into daily lessons. Based on brain-compatible teaching principles, the updated edition of Making Learning Come Alive shows how to use stimulating interactive learning experiences to connect teenagers with content. Teachers will find activities and ideas for introducing each learning experience and will discover how to design and assess their own. Updated throughout, this new edition offers: Nine new sample learning experiences, including four in math and science A revised assessment chapter that covers standards-based education and NCLB Reflection questions in each chapterThe learning activities can be used...



Reviews

It in a single of the most popular publication. Sure, it really is engage in, still an interesting and amazing literature. Your life period will be change the instant you full reading this book.

-- Abel O'Kon Sr.

These types of publication is the greatest publication available. It really is filled with knowledge and wisdom Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Prof. Lenna Beatty III