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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 178 Publisher: Tsinghua University. Pub. Date :2009-08-01 version 1. The main contents include teaching basic knowledge of measurement techniques. quality control processing parts. part size measurements. form and position errors of measurement. thread measurements. the overall part quality inspection. precision measuring instruments awareness. Involved in the teaching of knowledge. processes and technologies are fully taken into account the cognitive ability of students in vocational. practical ability and the post production line technology needs to adhere to written skill-based. theory appropriate enough. Textbook case of the selected projects are selected from the actual production of some of the basic parts. easy to understand. Meanwhile. the textbook also describes the calculations used measured data. processing methods and measuring tools. measuring instruments of the routine maintenance of knowledge. in order to enhance the learner's job professionalism. Sought to highlight the usefulness of the materials. versatility. which can be used as secondary vocational schools. NC in general the application of professional project teaching materials. but also as a mechanical enterprise quality inspector job training materials. Contents: Module I - basic knowledge of measurement techniques and standardization of the project an understanding of the task an understanding of interchangeability interchangeability of tasks two recognized standardization project II error task knowledge and understanding of the concept of error causes three projects with the task of understanding the limit with one axis of Tolerance limits of the task with two holes the size of the tolerance limits of the task with three parts machining with Module II project a quality control task of understanding the quality of parts knowledge processing elements of the project two parts machining quality parts processing quality of common understanding of...



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