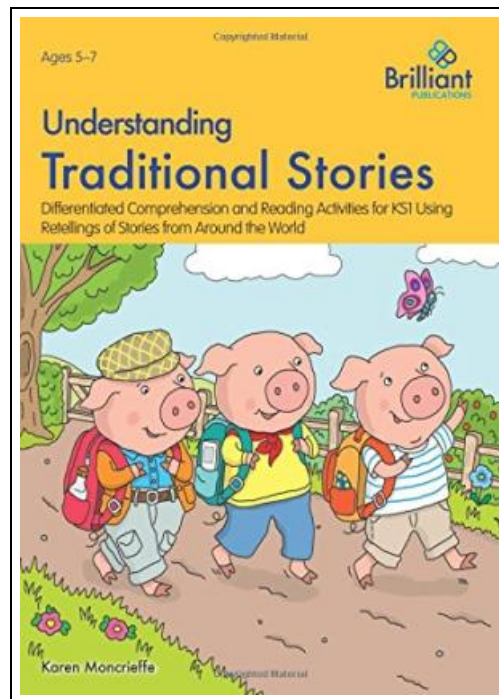


Understanding Traditional Stories: Comprehension and Reading Activities for Key Stage 1



Filesize: 9.47 MB

Reviews

Comprehensive information for book fans. It is one of the most amazing book i actually have read. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Yoshiko Okuneva)

UNDERSTANDING TRADITIONAL STORIES: COMPREHENSION AND READING ACTIVITIES FOR KEY STAGE 1



To read **Understanding Traditional Stories: Comprehension and Reading Activities for Key Stage 1** eBook, please access the link listed below and save the file or have accessibility to other information which are in conjunction with UNDERSTANDING TRADITIONAL STORIES: COMPREHENSION AND READING ACTIVITIES FOR KEY STAGE 1 book.

Brilliant Publications. Paperback. Book Condition: new. BRAND NEW, Understanding Traditional Stories: Comprehension and Reading Activities for Key Stage 1, Karen Moncrieffe, Understanding Traditional Stories is a photocopiable teacher resource book containing a range of fairy tales, fables and folktales from around the world. It will help teachers to address the requirements of the September 2014 National Curriculum whereby Key Stage 1 pupils are required to become 'very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.' The traditional tales are accompanied photocopiable activities, focusing on developing comprehension and reading skills. These activities will help prepare pupils for their Year 2 tests in which they are required to demonstrate that they not only have the ability to decode words and retrieve information, but also that they are able to use skills such as inference, deduction and state their opinion of a text. Many of the suggested follow up activities link to PSHE and to other areas of the curriculum such as science. The speaking and listening activities for each story support the expectations of the new curriculum, which places a heavy emphasis on Key Stage 1 children being encouraged to develop these skills.



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