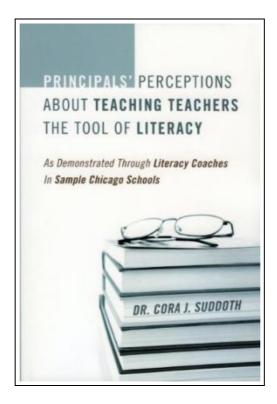
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PRINCIPALS PERCEPTIONS ABOUT TEACHING TEACHERS THE TOOL OF LITERACY: AS DEMONSTRATED THROUGH LITERACY COACHES IN SAMPLE CHICAGO SCHOOLS (PAPERBACK)



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Outskirts Press, United States, 2012. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Principals Perception on the Impact of Literacy Leader Teacher and Student Achievement in Sample Chicago Schools With schools across the country facing enormous budget cuts, Lead Literacy Teachers, Curriculum Specialists, Literacy Coaches, and the like are becoming nonexistent in many areas-and yet literacy demands on US students continue to increase. The ability to read and write is more critical than ever before in today s global workplace, but hundreds of thousands of kids will graduate high school this year who can hardly do either. A lead literacy teacher is a specialist who can offer a variety of literacy services customized to fit the context and needs of a school. This book holds valuable innovative practices for literacy leaders and other stakeholders whose goal is to assist school principals in creating a culture of literacy in our schools, despite current challenges. It analyzes the conclusions of several urban school principals in one large Midwestern school district in regard to the role of the literacy leader and their impact on student achievement.

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