



## Developing ESL/EFL Teachers&apos; Crosscultural Communicative Competence

By Sehlouei, Abdelilah Salim

Condition: New. Publisher/Verlag: LAP Lambert Academic Publishing | A Research-based Critical Pedagogical Model | The growing need for effective crosscultural communicative competence in TESOL professionals who possess a critical pedagogical competence has become more evident due to the increasing number of ELLs and LCD students and the global socioeconomic, technological, and political developments. This trend is not unique to the USA, but is also occurring in many other countries. Lack of preparedness is corroborated through a needs assessment that emerged from more than twenty-five years of teaching experience and research which motivated the author to write this book. The book presents an in-depth, interdisciplinary, approach to developing a critical pedagogical and crosscultural communicative competence in pre-service and inservice ESL/EFL teachers. It offers a practical research-based model to develop this competence in teachers using a critical-incident pedagogical approach. The integration of Computer-Assisted Language Learning in this model makes it unique. The book includes classroom-tested activities, instructional resources and strategies, based on findings and insights gained from research as well as professional development workshops presented nationally and internationally. | Format: Paperback | Language/Sprache: english | 308 gr | 220x150x11 mm | 220 pp.



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### Reviews

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*The publication is simple in go through preferable to fully grasp. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.*

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