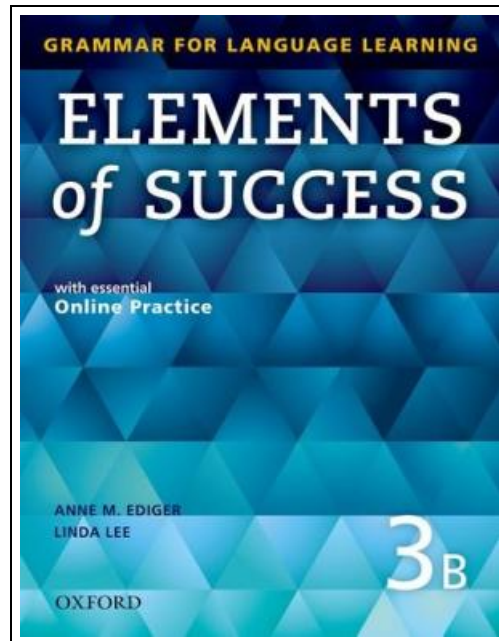


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Oxford University ELT Okt 2014, 2014. Taschenbuch. Book Condition: Neu. 279x215x17 mm. Neuware - Grammar is an essential element of language learning. Yet it can be hard to teach and difficult to learn. Oxford surveyed over one thousand teachers to find out the biggest challenges facing grammar students. Elements of Success solves those challenges. Level-appropriate charts explain grammar in a clear, simple and highly visual way so that students can readily understand and review the grammar points. The charts have easy-to-understand explanations, manageable sections, and effective use of color making them accessible. Many of the grammar charts include common student errors. Grammar activities point students back to specific sections of the charts, so they know exactly where to look for help. The content is engaging, relevant, and meaningful, capturing students' interest. All the charts, activities, information and pronunciation notes use authentic, corpus-based language based on the 2-billion word Oxford English Corpus so that students learn grammar as it is most likely to be used by a native speaker. Additional Research Says notes, For Your Information notes, and Pronunciation notes throughout Elements of Success provide students with interesting, useful information. Extensive practice activities ensure students retain their learning, reducing time spent re-teaching the same grammar points. Students are given multiple ways to use the grammar so that they can not only remember it, but are able to apply it. All the grammar practice activities can be adapted to the unique needs of the students and of the classroom. Think about It, Write about It and Talk about It activities are flexible, open-ended activities which integrate listening, speaking, reading, and writing skills, and engaging topic-based activities put grammar in context. Four-skills practice and critical thinking empower students to use language creatively and develop comprehensive language abilities. Elements of Success also allows students...



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