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HIGH-QUALITY EARLY CHILDHOOD TEACHERS THINKING (TEN)(CHINESE EDITION)

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Hardcover. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Hardcover. Pub Date :2011-02 Publisher: Children's Publishing House in Beijing the new thinking of high-quality early childhood teachers of pre-school education is an important part of basic education. the initial stage of school education and lifelong education. 0-6 years is the fastest period of brain development in a person's life. therefore. to accept the scientific pre-school education. subsequent learning and lifelong development is very important and far-reaching significance. At the same time. we should also recognize that early childhood education is not just an integral part of education should be an important part of the social welfare. welfare undertakings. In a certain sense. the development of pre-school education reflects the level of education and culture as well as the degree of civilization of a country and region. Is in this understanding. the countries of the world have taken various forms. increase pre-school invested to expand pre-school education beneficiaries. enhance the level of pre-school education as a whole. OECD Education Policy Analysis in 1999 that: The development of early childhood education to lifelong learning investment is an ambitious policy of aid to meet a sense of the broader economic and social needs of each family. That year OECD Early Childhood Education Final Report of the title is early childhood education and conservation: to benefit from the investment stage of education. The follow-up study of a period as long as 40 years: pre-school investment is one of the most money. the largest public investment return force to pre-school children at the age of 40. the overall rate of return of investment of up to 1:17.07. 2000 Nobel laureate in economics the Professor James Heckman. has also been pointed out: human capital...

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