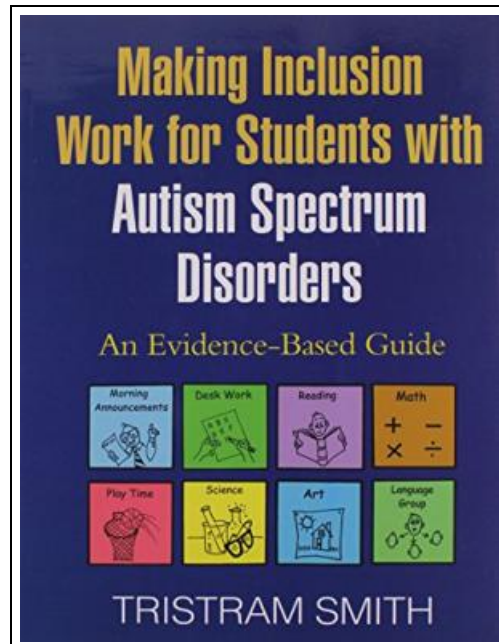


## Making Inclusion Work for Students on the Autism Spectrum: An Evidence-Based Guide



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## MAKING INCLUSION WORK FOR STUDENTS ON THE AUTISM SPECTRUM: AN EVIDENCE-BASED GUIDE



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Guilford Publications, 2011. Softcover. Book Condition: New. An indispensable resource for K-12 educators and autism specialists, this highly practical book shows how to include students with autism spectrum disorders (ASD) in general education settings. Tristram Smith and his associates present a research-based, step-by-step process for assessing students at a range of skill levels, planning and implementing successful inclusion programs, and working as a team with other professionals and with parents. The book is packed with specific strategies for helping students with ASD follow the daily routine, learn from the general education curriculum, interact with peers, and overcome problem behavior. In a large-size format for easy photocopying, it features dozens of reproducible worksheets and forms. More and more learners with ASD are being placed in general education settings, and there is a real need for practical resources to help educators meet these students' needs. This comprehensive, clearly written book provides a foundation for designing and implementing high-quality, evidence-based instruction. Both special and general educators will find much of value here. Instructors who teach courses on inclusion of students with ASD will find this book to be an excellent option for their classes.??Richard L. Simpson, EdD, Department of Special Education, University of Kansas ?In recent years, there have been major advances in interventions for young children with ASD, and Smith has been one of the foremost workers in this field. However, the transition from specialized early intervention programs to more integrated settings continues to present major challenges. This book fills a gap by offering a wealth of information about strategies for enhancing children's learning and encouraging successful integration. It will be of enormous benefit to educators working to help students with ASD succeed in inclusive classrooms.??Patricia Howlin, PhD, Professor of Clinical Child Psychology, King?s College London, United Kingdom ?This excellent book describes...



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