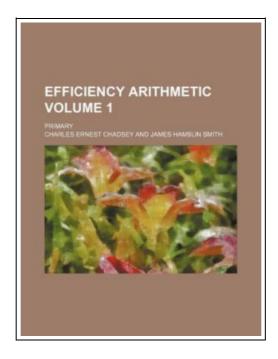
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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1917 Excerpt: .will tell you when an hour has passed. See where the hour hand is, and where the minute hand is. Notice each again an hour later. How far has the hour hand traveled? How far has the minute hand gone? Which moves faster--the hour or the minute hand? Notice the numbers on the clock. They are called Roman Numerals. Which one looks the most like the figure 1? If I = 1, II =--, and III =. Beginning with I, count right around and find what V equals. Find what X equals. on a paper circle. Then paste this on a cardboard square. Cut out cardboard hands. If you fasten them on with a pin you can make them move around. In learning to tell time you will find out these facts: 1 hour = 60 minutes. hour = 30 minutes. The teacher should be provided either with a cardboard clock face, or an old clock, the hands of which she can turn. Teach the hours first, beginning with those the children need to know such as IX, XII, etc. Let them put the clock hands to show the different hours. Develop in turn the half-hours, the quarter hour, five and one minute spaces. At different times during the day ask the children to tell you what time it is. PRACTICE WORK IN U. S. MONEY 1. Write the following: 1. One dollar and sixteen cents. 2. Two dollars and twenty-five cents. 3. One dollar and...

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