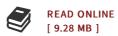# Literacy in Context (LinC): Choosing Instructional Strategies to Teach Reading in Content Areas for Students Grades 5-12

By Mimi Miller, Nancy Veatch

Pearson Education (US). Paperback. Book Condition: new. BRAND NEW, Literacy in Context (LinC): Choosing Instructional Strategies to Teach Reading in Content Areas for Students Grades 5-12, Mimi Miller, Nancy Veatch, This insightful book has the answers that will help teachers choose which strategies to use to support reading in the content areas-and how to use them effectively. There are many effective strategies that can be used to support literacy, but how do teachers choose and use them?Literacy in Context (LinC, pronounced "link") provides middle and high school teachers with an instructional model to embed literacy instruction into content area teaching. This book details literacy strategies that can be used with content area instruction to promote the development of vocabulary, fluency, comprehension, and motivation. Unique to this book is the focus on process--it provides guidance about how to choose the most effective literacy instructional strategies for different contexts and classes of students. The book models how teachers use the LinC Cycle(assess, reflect, plan, and teach/re-teach) to make decisions about which instructional assessments and strategies to choose for their adolescent students. Take a Peek Inside *The unique process approach shows how to use the Literacy in Context (LinC) cycle (assess, reflect, plan,...

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