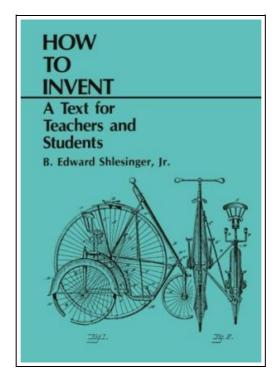
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HOW TO INVENT: A TEXT FOR TEACHERS AND STUDENTS



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Springer-Verlag New York Inc., United States, 2012. Paperback. Book Condition: New. 1987 ed.. 246 x 173 mm. Language: English . Brand New Book ****** Print on Demand ******. Men and women, young and old, frequently say to me What we need is a-watcha-ma-call-it, why don t you work on it? or I ve got an idea, you ought to think about it, or The problem with this thing is-, why can t you invent something to solve it? When people find that I am an inventor they somehow feel that I have the only set of keys which opens all doors. Not so! This book should provide a set for everyone. Each one of us has latent inventive ability, but most do not realize this because they imagine a few gifted people are inventive. Only after years of inventing did I realize that there is no great mystery involved and that anyone can invent if he or she follows a checklist until all the possibilities are ex- hausted. My longtime desire has been to present to teachers and students everywhere, and at every level of education, a sim- ple, practical, and methodical approach to invention and so increase manifold the ordinary person s creative ability. This book realizes that dream.

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