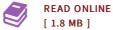




Critical Issues in Early Literacy: Research and Pedagogy

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Routledge, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Contents: Y. Goodman, P. Martens, Preface. Part I: What Children Know About Literacy: Theory and Research.Y. Goodman, P. Martens, Introduction.D. Goodman, A. Flurkey, Y. Goodman, Effective Young Beginning Readers.W. Lin, The Literacy Stories of Tang-Tang and Tien-Tien. B. Flores, Biliteracy as Social Practice in Schooling: A Bilingual First Grader's Journey in Learning to Read and Write in L1 and L2. K. Kim, M.Knox, J. Brown, Eye Movement and Strategic Reading. E. Ferreiro, Letters and Numbers in Early Literacy. Part II: Literacy Learning in the Classroom.Y. Goodman, P. Martens, Introduction.Y.M. Goodman, Documenting Critical Literacy Development in Classrooms.B. Cohen, D. Welner, Writing From a Personal Perspective: A Story of Two Classrooms. D. Schwarzer, Monolingual Teachers Fostering Students' Native Literacies.M.R. Davenport, C. Lauritzen, Nurturing Reflective Readers in Primary Grades Through Over the Shoulder Miscue Analysis.P. Martens, P. Wilson, P. Arya, Influences on Retellings: Learning From High and Low Retellers.A.H. Dyson, Literacy "Basics" in Childhood Spaces: A Critical Perspective on the "Basics". Part III:Literacy Learning Through Home and School Collaborations. Y. Goodman, P. Martens, Introduction. K.F. Whitmore, Bridging the Worlds of Home and School: Keeping Children's Identities Whole in the Classroom.H.S. Gosse, L.M. Phillips, No Gain in Blame: Fostering Literacy Collaborations Between Home and School.S. Long, D. Volk, M.E....



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