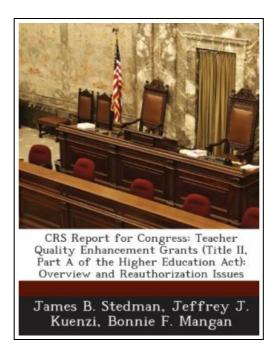
Crs Report for Congress: Teacher Quality Enhancement Grants (Title II, Part a of the Higher Education ACT): Overview and Reauthorization Issues



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Reviews

This publication may be really worth a go through, and a lot better than other. It really is full of knowledge and wisdom Its been printed in an exceptionally easy way in fact it is simply after i finished reading this publication by which basically modified me, affect the way i really believe.

(Troy Dietrich DDS)

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Bibliogov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 22 pages. Dimensions: 9.7in. x 7.4in. x 0.1in.The Teacher Quality Enhancement Grants program (Title II, Part A of the Higher Education Act) seeks to improve K-12 teacher preparation programs at higher education institutions. The 108th Congress is considering this authority along with the rest of the Higher Education Act (HEA) for reauthorization. On July 9, 2003, the House passed legislation to amend and reauthorize HEA Title II (H. R. 2211, Ready to Teach Act of 2003). Title II Part A authorizes three types of competitively awarded grants -- state grants, partnership grants, and recruitment grants -- with the annual appropriation divided 45, 45, and 10 respectively among these kinds of grants. State grants are one-time, 3-year grants for such activities as holding teacher preparation programs accountable for quality of their graduates or reforming teacher certification requirements. Partnership grants are one-time, 5-year grants to partnerships that must include at least three entities: an institution with a high performing teacher preparation program, a school of arts and sciences, and a high need school district. Among required uses are teacher preparation program accountability and professional development. Recruitment grants are one-time, 3-year grants to states or partnerships, supporting scholarships with a teaching service requirement or activities to recruit highly qualified teachers for . . . This item ships from La Vergne,TN. Paperback.

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