



School Success Among Minority Youth- A Critical Review From a Counseling Psychology Perspective

By Justin C. Perry

VDM Verlag Dr. Mueller e.K. Paperback. Condition: New. 88 pages. Dimensions: 9.6in. x 6.7in. x 0.2in. Revision with unchanged content. For constituents at the local, state, and federal level, the high-stakes issues stemming from the achievement gap in the United States are widely recognized as the agenda in educational reform. As a deterrent to meeting democratic ideals of economic mobility and social inclusion, this dividing line of success has generated a tidal wave of theory, research, and public debate in recent years. To meet the mission of leaving no child behind, current approaches will require fine-tuning and expansion by creating innovative partnerships with other disciplines and school-linked professionals. Drawing from a counseling psychology background, the author focuses on unconventional factors racial identity, ethnic identity, and acculturation that regulate academic motivation and achievement among four groups of urban youth: Black-, Hispanic-, Asian-, and Native Americans. By bringing together a wealth of scholarship cutting across disciplines in education and psychology, theoretical principles and constructs that each group shares (and does not share) in common are juxtaposed. The book concludes with a discussion of traditional lines of research in education, directions for future research, and implications for practice. The contents will be helpful for...



[READ ONLINE](#)
[4.27 MB]

Reviews

This composed publication is fantastic. I was able to comprehend everything using this composed e book. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Miss Ova Kuhn IV**

Very good e book and beneficial one. It can be filled with wisdom and knowledge Your life period is going to be enhance when you full reading this ebook.

-- **Arlene Kemmer**