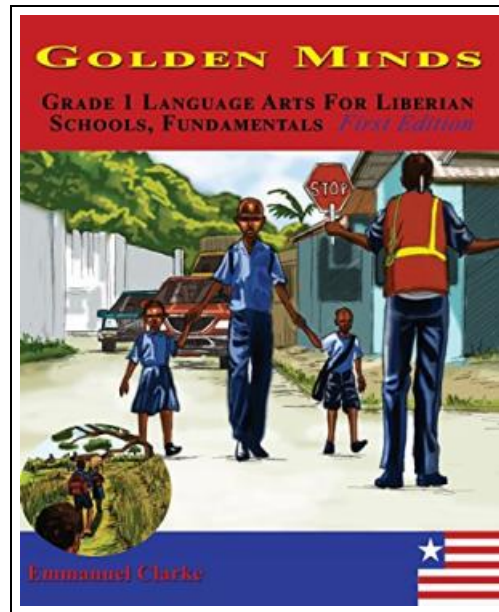


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Clarke Publishing and Consulting G, United States, 2015. Paperback. Book Condition: New. 235 x 190 mm. Language: English . Brand New Book ***** Print on Demand *****.Golden Minds: Grade 1 Language Arts For Liberian Schools, Fundamentals First Edition is a book every Liberian first grade student and teacher must use. This book is arranged in three distinctive sections-The Fundamentals, Grammar and Structure, and Hands-On Writing Workshop. The book opens with an introductory chapter that provides an overview using familiar objects to correlate with letters of the Alphabets. Each chapter that follows discusses a key component of the English Language including but not limited to, the use of grammar and structure, phonics, reading comprehension and analysis. In addition, the book includes a section in poetry, writing and punctuation designed to develop the students overall Language Arts skills. This book was written to meet and exceed the national curriculum standard for Grade One English Instructions of the Ministry of Education, of the Republic of Liberia. Golden Minds: Grade 1 Language Arts For Liberian Schools, Fundamentals First Edition is structured as follows: Concepts and Analysis-each chapter introduces key components followed by a detailed explanation. The Concepts and Analysis approach enables the student to think creatively as they relate the key ideas from the book to everyday situations through guided discussions. Teachers will find this method easy when assisting students to decipher important points, which will help the students, build their analytical skills. Hands-On Exercises-each section has End-Of-Section, or follow-up, exercise that reinforces key points from the chapter. The end of chapter review assessment is comprised of cumulative questions from the various sections found within a given chapter. These exercises enable students to investigate the material while reviewing the sectional contents within the chapter. Writer s Workshop-allows the student to become imaginative by engaging...

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