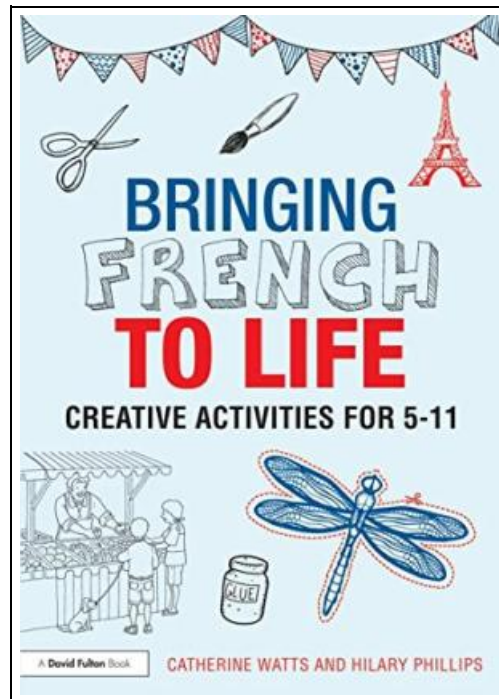


Bringing French to Life: Creative Activities for 5-11



Filesize: 1.37 MB

Reviews

Absolutely essential study publication. It usually fails to expense an excessive amount of. Your lifestyle period will probably be transform when you full looking at this publication.

(Ms. Allene Conroy)

BRINGING FRENCH TO LIFE: CREATIVE ACTIVITIES FOR 5-11



Taylor & Francis Ltd. Paperback. Book Condition: new. BRAND NEW, Bringing French to Life: Creative Activities for 5-11, Catherine Watts, Hilary Phillips, Bringing French to Life provides an innovative and refreshing cross-curricular approach to teaching languages in primary schools, combining art, design and foreign languages with various aspects of the National Primary Curriculum such as Literacy, Numeracy and PE. This unique practical resource comprises an engaging storyline about a day in the life of two French children and gives an opportunity for learners to re-enact their day, using finger puppets, handmade crafts and exciting games to practise new language. Each of the 14 sections begins with a short accessible dialogue in French and is followed by suggestions for using the new vocabulary in pairs, small groups or as a whole class. The main story is accompanied by fun craft activities linked to the story (one for each section, ie 14 in total) for children to create in class using the templates and instructions provided. A wide range of further activities follows, consisting of lively games, songs and opportunities to communicate simple ideas. Language extensions are suggested, focussing on imaginative writing and reading ideas linked to the theme of each section. Written to support the new foreign languages programme of study the book also includes: * Cross-curricular links to numerous subjects including Literacy, Numeracy, PE and ICT * Classroom games and activities * Photocopiable resources and templates for fun classroom activities and projects * Language extension activities. Bringing French to Life can be read on three levels to suit a variety of classroom situations. First, the story can be told 'straight' with the whole class participating in the dialogues. Second, the story can be combined with the craft activities after each main section. 14 doing and making activities match the storyline...



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