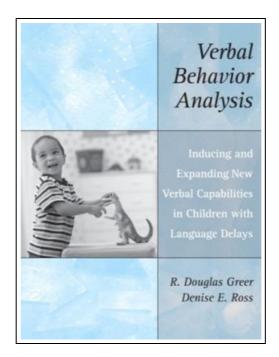
### Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays



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Pearson, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Chapter 1: Verbal Behavior Analysis and Verbal Development Introduction to Verbal Behavior Analysis The Relation Between Verbal Behavior Analysis and Basic and Applied Behavior Analysis Protocols for Inducing New Verbal Capabilities Selecting a Verbal Topography: Linguistic and Verbal Behavior Contributions Research in Verbal Behavior Analysis Developmental Milestones in Verbal Behavior Chapter 1 Summary Chapter 1 Endnotes Chapter 2: Teaching and Learning Verbal Operants and Verbal Developmental Capabilities: Definitions and Measurement Selecting Verbal Forms and Functions for Instruction Conducting and Recording Probes Probe Mastery Criterion, Data Collection and Graphing Presenting and Measuring Learn Units Presenting Learn Units Recording and Graphing Verbal Behavior Training Graphs Generalization Graphs Providing and Measuring Accurate Instructional Decisions Research Based Tactics for Intervention General Tactics Generic Pre-Listener-to-Speaker Tactics Generic Tactics for Children with Reader-Writer Capabilities Generic Tactics for Teaching Teachers, Parents, and Behavior Analysts The Learn Unit Context and Learn Unit Components The Decision Protocol: An Algorithm for Analyzing the Source of Learning Obstacles Identification of Decision Opportunities Trend Determination Learn Unit Context Analysis Selection of the Tactic Implementation of the Tactic Details of the Analytic Algorithm Strategic Questions to Ask about Motivational Conditions and Setting Events Strategic Questions to Ask about Instructional Histories and Prerequisite Repertoires Prerequisite stimulus control Measuring and Recording Developmental Milestones Defining Verbal Milestones Chapter 2 Summary Chapter 3: Learning to Listen: Induction of the Listener Repertoire of Verbal Development The Listener Role in Verbal Behavior Instructional Sequence for Teaching Listener Repertoires Basic Listener Literacy Sequence of Interventions to Induce Basic Listener Literacy (Table 3.1) Developing Initial Instructional Control: Five Basic Attentional Programs Protocol Description for the Five Basic Attentional Programs The Five Attentional Programs: Attention Control to Teacher Listener Emersion Protocol to Develop Vowel-Consonant Control for...

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