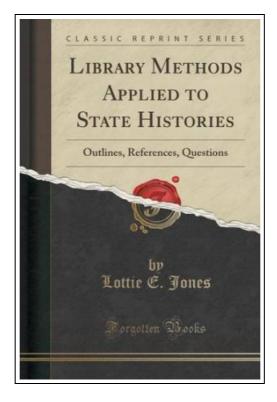
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Reviews

Thorough information! Its this sort of good read. It is actually writter in straightforward words rather than confusing. I am just delighted to let you know that this is basically the best book we have read within my personal existence and can be he greatest pdf for actually. (Dr. Henri Crona II)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Library Methods Applied to State Histories: Outlines, References, Questions It has long been conceded that History can be safely studied only when the student compares the statements of many writers. The famous report of the Committee of Seven urges the use of the Library Method in all study of History. This book aims to make such a study of the History of Illinois possible by providing a means of reaching the best authorities in giving an abundance of exact references to authentic books which can be found in most local libraries. As will be noted, the plan of the book covers pages of outlines, of references, of questions, and blank space upon which to record notes. The pages of outlines are only sketches - they make no pretensions to being complete chapters in history. Only enough matter is given to determine a desire to gain more, while the explicit references make further search possible. The questions are designed to test knowledge, to suggest and direct more thorough investigation, and to excite discussion. This opportunity to weigh and balance authorities develops an historical judgment which is, itself, only second to an acquaintance acquired with historical facts. The answer to the questions may be found, if not in the outlines, then in some one or all of the given references. Illinois is rich in historic values for every citizen of the United States. No other single state has done more to shape affairs of the nation. It is hoped this little book will prove of worth to the teacher in the school, to the pupil, to the club-member who studies the history of the state, and to...

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