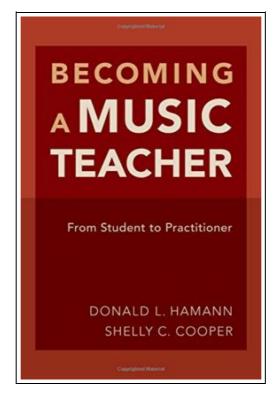
Becoming a Music Teacher: From Student to Practitioner (Paperback)



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Reviews

It in just one of the best publication. This can be for anyone who statte that there was not a well worth reading through. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Tara Jerde)

BECOMING A MUSIC TEACHER: FROM STUDENT TO PRACTITIONER (PAPERBACK)



To read **Becoming a Music Teacher: From Student to Practitioner (Paperback)** eBook, please refer to the hyperlink below and save the document or get access to other information that are relevant to BECOMING A MUSIC TEACHER: FROM STUDENT TO PRACTITIONER (PAPERBACK) book.

Oxford University Press, United Kingdom, 2016. Paperback. Condition: New. Language: English. Brand New Book. New music teachers often struggle to find a way to connect the content learned in college classes with the content that will be taught in the classroom, since the nature of their work demands a high level of both musical and educational ability, while also the skills to switch from tuning an orchestra to leading a marching band or practicing voice parts with a chorus. Becoming a Music Teacher: Student to Practitioner focuses on making the connections between the college music classroom and public school music classroom transparent, visible, and relevant. Award-winning music educators Donald L. Hamann and Shelly Cooper have created a versatile text for music teacher education, and one that will provide a significant resource for music education students across the US. Based around an innovative organization and approach, Becoming a Music Teacher is made up of 40 short modules that focus on increasing a teacher s comfort and confidence level when instructing or leading groups. Each module is broken down into four individual components that demonstrate real life transfers from classes to classroom through the components of Personal Awareness, Personal Musicianship, Pre-Conducting, and Professional Knowledge. The Personal Awareness component gives a lesson on good teaching skills by focusing on body awareness, body language, and communication styles rather than abstract theories of education. Personal Musicianship provides a guided learning approach to teaching sight-singing and opportunities to create both vocal and instrumental accompaniments with the songs that are included in the modules. Pre-conducting discusses ways in which certain gestures or concepts could be used in rehearsing a school ensemble through the development of hand/arm independence, posture, and gestures. Professional knowledge links the module to the real world and places it in the context of...



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