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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 66 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, 2003. OCLC Number: (OCoLC)53003939 Subject: Teachers -- Training of -- United States. Excerpt: . . . CIENTIFICALLY ASED ESEARCH S B R Focuses on What Works No Child Left Behind puts a special emphasis on implementing education programs and practices that have been clearly demonstrated to be effective through rigorous scientific research. Federal funding will be targeted to support such programs. For example, the Reading First program makes federal funds available to help reading teachers in the early grades strengthen old skills and gain new ones in instructional techniques that scientifically based research has shown to be effective. Supports Learning in the Early Years, Thereby Preventing Many Learning Difficulties That May Arise Later Children who enter school with language skills and pre-reading skills (for example, understanding that print reads from left to right and top to bottom) are more likely to learn to read well in the early grades and succeed in later years. In fact, research shows that most reading problems faced by adolescents and adults are the result of problems that could have been prevented through good instruction in their early childhood years (Snow, Burns and 3 Griffin, 1998). It is never too early to start building language skills by talking with and reading to children. No Child Left Behind targets resources for early childhood education so that all youngsters get the right start. E P OPTIONS XPANDED ARENTAL Provides More Information for Parents about Their Childs Progress Under No Child Left Behind, each state must measure every public school students progress in reading and math in each of grades 3 through 8 and at least once during grades...



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