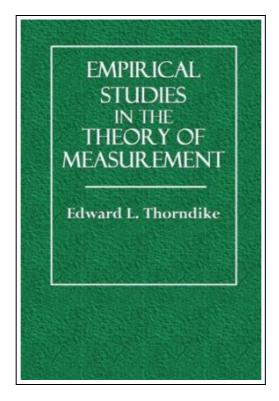
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Createspace, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book ****** Print on Demand ******. From the INTRODUCTION. ALMOST every student is familiar with the recent rapid growth of knowledge in the psychology and physiology of reading. It is a rather common remark, however, that this growth is not equally distributed between the two phases of the problem, progress on the strictly psychological side having scarcely kept pace with that on the side of physiology. From the very nature of the case one could hardly expect it to be otherwise, since so many of the psychological problems depend for their solution on questions of physiology, and since methods of investigating problems of a purely psychological character, in so far as they are not identical with those of physiology, are naturally less well developed because of the peculiar complexity of many of these problems. It is not surprising, therefore, that the criticism should be made that as yet many of our psychological theories of reading rest on a much too slender basis of fact and that the problems demand further studies of a more specialized character, employing methods calculated to yield a larger amount of objective data which may be rigidly dealt with in accordance with recognized statistical methods. However much students of the problem may differ in regard to the value of current psychological theories, probably all will agree that the time is opportune for such specialized studies. At any rate it was in this belief that the present study was begun. It was planned accordingly to limit the scope of the investigation to a single problem, and to rely as far as possible upon statistical methods for results. The particular problem chosen is the factors and processes involved in word perception as...

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