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## Teaching pronunciation. The role of the native speaker

By Taylor Bruhn

GRIN Verlag Nov 2015, 2015. Taschenbuch. Book Condition: Neu. 211x149x4 mm. Neuware - Seminar paper from the year 2015 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,3, RWTH Aachen University, language: English, abstract: One of the most investigated topics in Second Language Acquisition (SLA) is the concept of the native speaker (cf. Cook 2008, James and Leather 1996). There is a roiling debate on the meaningfulness of the native speaker as the target of teaching pronunciation. Following Gonzáles-Nueno (1997), the ultimate goal in teaching is to make the student 'sound like a native speaker' (261). On the other side, Abercrombie (1991: 93) argues in favour of the comprehensibility. The main goal of teaching L2 (second language) pronunciation is therefore to sound 'comfortably intelligible' (ibid.) In this paper I will discuss the reasonableness of teaching native-like pronunciation. Should the native-speaker be the target of teaching pronunciation What are conceivable disadvantages In a first step, it is essential to give a definition of the native speaker. Secondly, in chapter 3.1, these definitions will be analysed with regard to the research question. Chapter 3.2 analyses the general goals of teaching a second language. These goals will be referred to the...



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