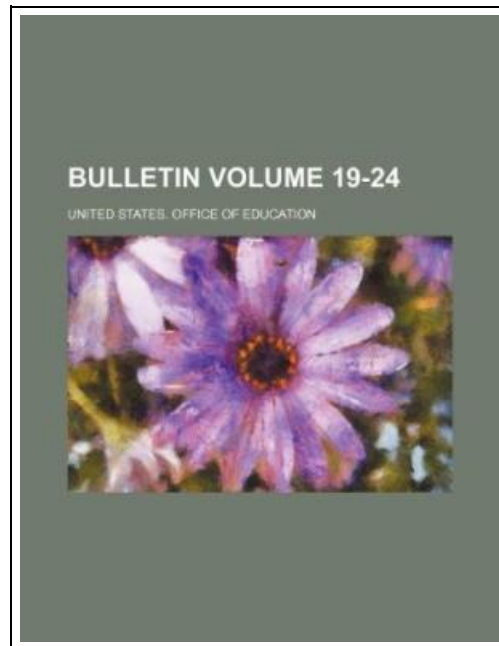


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1920 Excerpt: .9.20. Or, again, many parents prefer to have their children take special music lessons after school. It often happens that home work or staying after school interferes with these lessons. Under the work-study-play plan it is possible to put such children in the A School and let them omit the play period or the auditorium in the afternoon from 2.40 to 3.30 p. m. There is, of course, no reason why children should not be given credit for these out-of-school activities if so desired. Again, a child who is backward in a special subject, such as arithmetic, and is being held back in a grade because he can not master that subject, can double up in arithmetic for a number of weeks by omitting the auditorium period until he has made up the work and is ready to go on with his grade. As for the special activities, each community and each section of the city can have the special facilities which the school authorities and parents desire. THE SCHOOL TAKES OVER THE STREET TIME OF THE CHILD. As has been pointed out, one of the most undesirable elements in the life of city children is the street life in which they have hitherto spent so large a part of their time. The average city school is in session about 180 days in the year. This means that even though all the children attend the entire time, they would still be out of school 185 days...



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