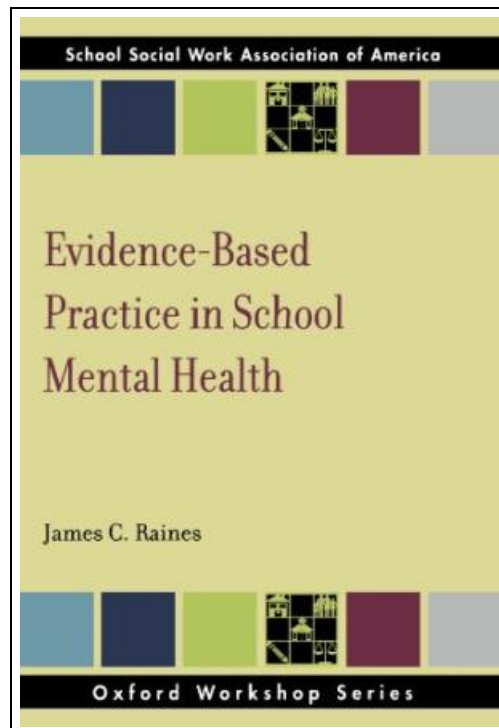


Evidence-Based Practice in School Mental Health: A Primer for School Social Workers, Psychologists, and Counselors



Filesize: 3.63 MB

Reviews

Basically no terms to clarify. It can be written in basic terms instead of difficult to understand. I am easily could get a enjoyment of reading through a composed publication.



(Dr. Hazel Ziemann IV)

EVIDENCE-BASED PRACTICE IN SCHOOL MENTAL HEALTH: A PRIMER FOR SCHOOL SOCIAL WORKERS, PSYCHOLOGISTS, AND COUNSELORS



To read **Evidence-Based Practice in School Mental Health: A Primer for School Social Workers, Psychologists, and Counselors** eBook, remember to refer to the button listed below and download the ebook or gain access to additional information that are in conjunction with EVIDENCE-BASED PRACTICE IN SCHOOL MENTAL HEALTH: A PRIMER FOR SCHOOL SOCIAL WORKERS, PSYCHOLOGISTS, AND COUNSELORS book.

Oxford University Press, USA. Paperback. Book Condition: New. Paperback. 368 pages. Dimensions: 9.2in. x 6.0in. x 0.7in. Though recent legislation embedded with the No Child Left Behind Act and the Individuals with Disabilities Improvement Act mandates the use of evidence in school-based practice to demonstrate positive outcomes for all students, school social workers - especially those long out of school - often lack the conceptual tools to locate, evaluate, and apply evidence in order to demonstrate the effectiveness of their work. The first of its kind tailored specifically to this audience, this SSAAA Workshop title guides school professionals in infusing research throughout their daily practice. It shows school service providers a pragmatic approach to informing every major practice decision with the appropriate research so that students receive the best possible services. This includes how to use research to make reliable and valid assessments, how to use research to choose the best intervention, and how to do research to evaluate progress. Raines goes beyond creating a catalog of interventions that will soon be outdated and provides school social workers with a detailed road map of the EBP process. Chapters detail the nuts and bolts of EBP, explaining how to ask a relevant, answerable question; where to search for evidence; how to appraise the literature and avoid the pitfalls of web based information; how to adapt and apply the evidence in a developmentally and culturally sensitive way; and how to evaluate the results. Detailed examples along the way, including sample spreadsheets practitioners can easily adapt to evaluate their students progress, bring accountability within reach for school professionals who struggle to find the time, resources, and support sufficient to apply the best evidence to their schools. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.

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