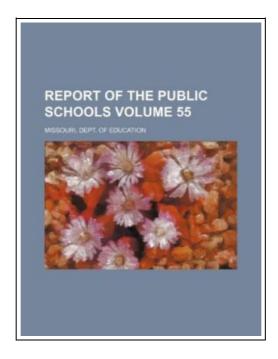
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Reviews

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(Mrs. Jane Quitzon DDS)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1905 Excerpt: the connection between memory and perception; between memory and conception: between memory and judgment. 80. Name the reflective faculties, and give an example to illustrate the operation of each. 81. What use may be made of the child s imitative instinct? What use may be made of biography? Of example? Of precept? Of memory gems? 82. How would you teach reading? How do you account for so many poor readers? 83. What is the argument in favor of making historieo-literary material the center of the school course? 84. Is geography primarily a practical or a culture study? Give reasons. 85. Discuss government as a means and government as an end. Explain what is meant by pupil-government. 86. What is the general law of reflex attention? Give five rules based on this law. S7. Discuss three means of expression that should be taught in primary grades. Compare them as to educational value. 88. Every teacher should be a student. Explain meaning of statement. Why should he be? 89. What two important ends should be kept in view in arranging daily program? 90. Name two important current educational movements in Missouri and discuss the merits of each. 91. Discuss the necessary qualifications of a good primary teacher. 92. Explain arrested development. How produced? What remedies? 93. What has the manner of questioning to do with attention? Discuss how to secure and hold attention in primary grades: in grammar grades; in high school. PSYCHOLOGY QUESTIONS. 1. Make as complete...



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