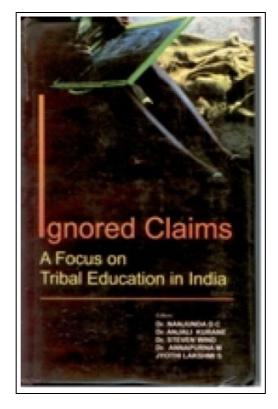
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2008. Hardcover. Book Condition: New. 568 The main and vital objective of this volume is ton make in the book a few selected articles that represent some of the most worthwhile contributions to the Knowledge of Tribal (Natives) Education issues with special reference to India. Basically few articles have been screened from an original list of several hundred articles from the different resources. However, few excellent articles have been specifically written for this volume. While selecting the articles we have tried completely to emphasis on concept, principles and applied aspects and have tried promptly to concentrate more on combination of social and technology related components in the advancement of tribal education in Indian. This volume will be highly useful to the policy makers, development organizations, academic members researchers and NGOs working on rural and tribal education/development and to the other jeneral readers as well. About The Author:- Dr. Nanjunda. D C is Associated with Center for Advanced Rural and Tribal Policy Innovation and Management Coorg (D) Karnataka. Dr. Anjali Kurane is Associated with the Department of Anthropology, University of Pune, Pune Maharashtra. Dr. Steven Wing is a Medical and Development Anthropologist Arizona (USA). He has done an extensive fieldwork in India. Dr. (Miss.) Annapurna M is Associated with the Department of Anthropology, University of Musore, Mysore Karnataka. Jyoti Lakshmi S (Ph.D) is Associated with Rural Organisation for Appropriate Development-ROAD TRUST (R). A Mysore Based NGO. Contents:- Foreword Introduction Tribals and Human Development: A Policy Analysis Education Among the Scheduled Tribes in India Isolated Communities and Ignored Claims: Tribal Childrens Rights to Education in India Contextualizing Classrooms in Tribal Area Schools: An Empirical Experience Strategies for Tribals Education: A Psycho Social Approach Indigenous Education in Karnataka: Issues and Constrains School Absence among the Tribal Children: Where Rubber hits the Road?...



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