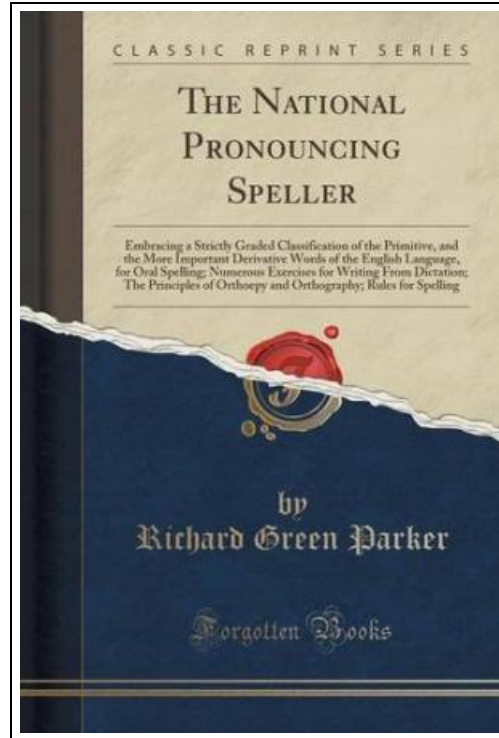


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from **The National Pronouncing Speller: Embracing a Strictly Graded Classification of the Primitive, and the More Important Derivative Words of the English Language, for Oral Spelling; Numerous Exercises for Writing From Dictation; The Principles of Orthoepy and Orthography; Rules for Spelling** The Spelling-book ought to occupy a place in primary instruction second in importance to that of no other work. We have aimed, therefore, in the preparation of this volume, to furnish all the facilities necessary to teach successfully the orthography, pronunciation, meaning, and use of the more important words of the English language. It is now generally conceded, by eminent American and European educators, that the shortest and most successful mode of learning spelling is by the eye; that the definitions and the use of words, as well as their orthography, are soonest acquired by frequently writing exercises from dictation; and that orthoepy and orthography should be simultaneously taught. This book has been prepared in accordance with these views. In Part First, containing monosyllables only, the pupil is taught to observe the construction of words, and to form them by prefixing and affixing single letters. The lessons are presented in the following order: Words of one letter; words of two letters, formed first by prefixing, and secondly by affixing, a single letter to words of one letter; then follow words of two letters only, not thus formed. This principle is then extended to words of three, four, and more letters. Thus, for example, by affixing n to the word a, we have an; by affixing d to an, it becomes and; by prefixing l to and, it becomes land; and lastly, by prefixing b, it...

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