

## Oxford Reading Tree: Stage 9: TreeTops Fiction: Guided Reading Cards

\* Turn to pages 14 and 15. Why do you think the words 'all night' on page 15 are printed in italics?  
 \* Ask the children to list the words that changed when a suffix was added to read them. Ask the others to find them in the text.

**Response to the text**

- \* Ask the children to think of a word to describe the story and the characters, e.g. 'funny', 'exciting', 'strange', 'naughty', etc.
- \* What have they enjoyed about the story so far?
- \* What do you think will happen in the last chapters?

**Guided Reading Session 2**

**Text introduction**

- \* Ask the children to say what happened in the first two chapters.
- \* Ask them to read the chapter headings of the remaining chapters.
- \* What clues do each of the headings give about what might happen in each chapter?

**Independent reading**

- \* Ask the children to finish reading the book. Explain that you want them to note any examples of different text and print effects and describe how they affect their reading.

**Returning to the text**

- \* Ask the children to describe what happened in these two chapters. Discuss their initial predictions based on the chapter headings.
- \* Ask them to describe the effects of the different sorts of print they noted and find the pages where they occur in the text.

**Response to the text**

- \* Ask the children to describe which parts of the story they found funny and why.
- \* Turn to the ending. Is this a good way to finish the story? Why?
- \* Ask the children to say what they enjoyed most about the story.

**Speaking and listening**

- \* Ask the children to choose one of the Spook children or Normal children. Ask them to imagine what their character would have thought and felt during the story.
- \* Encourage them to sit in the 'hot seat' and retell the story from their character's point of view.

**Follow-up independent activity**

- \* Ask the children to rewrite the speech bubbles as punctuated dialogue.
- \* Explain you would like the children to collect words and phrases that describe the setting. Ask them to write a paragraph describing the haunted house using words from the text and adding to it from their own imaginations.

**Further reading**

- \* Explore other TreeTops stories written by Michaela Morgan, such as Dexter's Dinosaur (Stage 10).

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### Reviews

*The very best publication i at any time read through. I actually have go through and i am confident that i am going to planning to read through once more once more down the road. I found out this ebook from my i and dad advised this publication to learn.*  
(Emie Wuckert)

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