



Teaching Democracy: Citizenship Education as Critical Pedagogy

By Emery J. Hyslop-Margison

Sense Publishers. Paperback. Condition: New. 152 pages. Dimensions: 9.1in. x 6.1in. x 0.6in. As we move forward well into the 21st century most citizens around the globe seemingly accept the rudiments of a democratic citizenship. And yet in spite of this broad acceptance, a clear articulation of what democratic citizenship entails remains somewhat elusive. In this book, Hyslop-Margison and Thayer achieve two critically important objectives in response to this problem. First, they successfully articulate the threat to democracy posed by current citizenship education programs that adopt a largely instrumental framework fostering passivity and compliance by protecting the established parameters of neo-liberal social design. Second, they show a way out of this anti-democratic trap by illustrating how critical theory, with its marvelous ability to provide trenchant critiques of capitalism and turn those critiques into concrete political action, provides the ideal pedagogical approach to educate our students effectively as future democratic citizens. The authors critique the conditions of modern democratic citizenship and distinguish a robust, or thick, version of citizenship based on citizen agency and participation in the construction of social reality from contemporary models that undermine citizen engagement. They contend that it is only through critical theory and the political agency it...



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