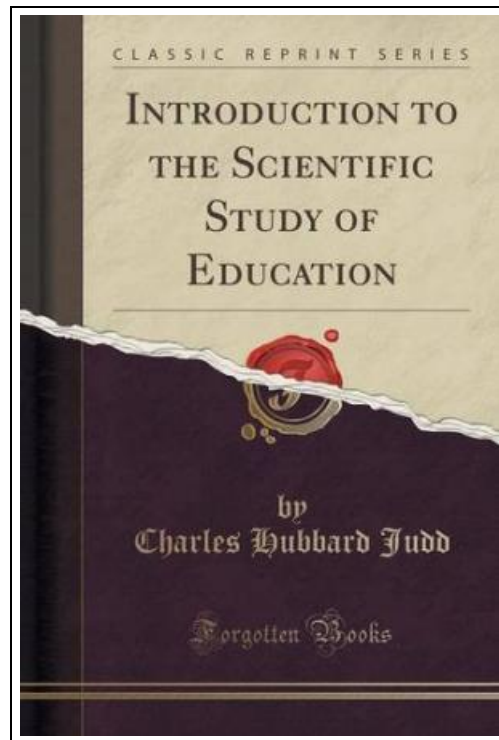


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Introduction to the Scientific Study of Education This book is the result of eight years of experimentation. In 1909 the Department of Education of The University of Chicago abandoned the practice of requiring courses in the History of Education and Psychology as introductory courses for students preparing to become teachers. For these courses it substituted one in Introduction to Education and one in Methods of Teaching. This move was due to the conviction that students need to be introduced to the problems of the school in a direct, concrete way, and that the first courses should constantly keep in mind the lack of perspective which characterizes the teacher-in-training. In the years that have elapsed since 1909 the conviction has gained almost universal acceptance in normal schools and colleges of education that the History of Education is not a suitable introductory course. Psychology has grown in the direction of a scientific discussion of methodology, and the demand for a general introductory discussion of educational problems from a scientific point of view has often been expressed by teachers in normal schools and colleges. In this period the writer has had frequent opportunity to try out various methods of presenting such an introductory course. The results of this experience are presented in this volume, which is designed as a textbook for students in normal schools and colleges in the first stages of their professional study. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing...



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