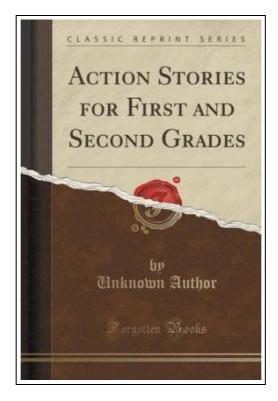
# Action Stories for First and Second Grades (Classic Reprint)



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## Reviews

Extensive information! Its this type of excellent study. I have read and i am sure that i will gonna go through yet again once more down the road. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Aliyah Mayer)

# ACTION STORIES FOR FIRST AND SECOND GRADES (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book \*\*\*\*\*\* Print on Demand \*\*\*\*\*\*. Excerpt from Action Stories for First and Second Grades The material outlined as Action Stories for the first and second grades, provides interesting physical activity for children who like to imitate and play make believe. In arranging this material a few outlines were taken from the Michigan Syllabus for City Schools. Some suggestions were also received from the Syllabus for Physical Education in the Schools of Rhode Island and Physical Training Methods for the School Room by Miss Ruth M. Bailey. The following suggestions will guide the teacher who is not already familiar with the use of action story material: 1. The action stories provide suggested activity for the relief (setting-up) drill periods distributed through the day s session. When used for this purpose only a few of the activities outlined in the longer stories will be necessary for one period. This material should also be used for a part of the activity in the regular play periods. 2. The story play outlines give only a few workable suggestions. Select other activities that are common to the life of the majority of the class. Use movements taken from the home and play life of the children. Dramatize any subject material used in the school work that can be easily adapted. In the spelling lesson the children might act out certain words as well as write or define them. In the reading lesson they could illustrate the positions or activities as well as read about them. 3. Help the children get correct mental pictures of the activities suggested by: preparatory talks, use of appropriate pictures, exhibiting material or utensils, taking walks to see activities that may be imitated,...



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