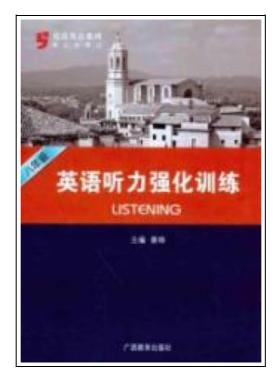
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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pages Number: 132 Publisher: Guangxi Education Press Pub. Date: 2011-04-01. Listening requires a viable training plans and methods. to focus on the following three basic skills training: usually to develop the habit of reading aloud to imitate. to master the American accent speaking people. rhythm. linking, and intonation changes blasting skills. Basis to improve their English listening is to expand the vocabulary. only to master standard English pronunciation and vocabulary essential requirements of the meaning, in order to make the time to listen accurately reflected. To understand Western culture. American and Chinese cultural practices to master the habit differences. English-speaking countries of the customs. rituals and other aspects of knowledge. But only the above basic training is not enough. To get the high score in the listening test. targeted intensive training is essential. Hearing exam question types. materials are there is a pattern. but also in the curriculum standards and textbooks within the scope of the. Therefore, the topic of the book to the main line teaching units, often combined with curriculum standards and test communication topics selected theme, the selected topics are: daily life, culture, education, customs, politics, economics, science and technology, personal stories, news, advertising applications. Involved: the topics are: ask, doctor, phone calls, shopping, invitations, appointments, helping others, talking about the weather, time of asking. New materials, juice of the original language, moderate difficulty, the kinds of questions a comprehensive, targeted, can play a very good quiz hearing counseling effects. Use this book, it is recommended students will combine the extensive listening and intensive listening, in order to receive the best results. To do the following: extensive listening to hear the emphasis is on speed....

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